2674 Writing Assessments that are Relevant, Engaging, and Evaluate Outcomes

Superior B  LEVEL 2 • General Biology • Special Workshop (Tickets Required) • HS, 2Y, 4Y

Participants will focus on writing measurable learning objectives, and learn how to create a “fair” test by populating it with multiple-choice items at several cognitive levels that are assessing outcomes equitably.

Peggy Brickman, University of Georgia, Athens, GA; Rebecca Orr, Collin College, Plano, TX; Melissa Csikari, HHMI, Chevy Chase, MD

2675 Strategies for a More Inclusive Biology Classroom

Erie  LEVEL 2 • Instructional Strategies • Special Workshop (Tickets Required) • HS, 2Y, 4Y

Interested in learning how to create a more inclusive learning environment in your classroom or how to study inclusion in biology education? Join the iEMBER network to discuss strategies.

Michael Moore, Baylor University, Waco, TX; Taylor Page, Bio-Rad Laboratories, Hercules, CA; Jana Marcette, Harris-Stowe State University, St. Louis, MO; Rebecca Campbell-Montalvo, University of Connecticut, Storrs, CT; Gary McDowell, iEMBER, Chicago, IL; Kara Nuss, Northeastern Illinois University, Chicago, IL; Katie Wiens, Bay Path University, Longmeadow, MA

2559 Debrief, Coaching, and Networking Around Student-centered Active Learning

Superior A  LEVEL 2 • Instructional Strategies • Special Workshop • HS, 2Y, 4Y

Join college professors and high school teachers to debrief learning from the conference, share plans for the future, and begin building a community of practice around constructivist, non-lecture instructional strategies.

Stephen Traphagen, Oak Park and River Forest High School, Oak Park, IL; Jim Lane, Mahtomedi High School, Mahtomedi, MN; Kirstin Milks, Bloomington High School South, Bloomington, IN; Julie Minbiole, Columbia College Chicago, Chicago, IL; Margaret Silliker, DePaul University, Chicago, IL