

**National Association of Biology Teachers**  
**Call for Proposals**  
***Inclusive Teaching Symposium: Inclusive Teaching in Theory & Practice***  
**Friday, December 3rd 2021 at 2:00 PM – 4:00 PM Eastern**  
**ONLINE EVENT**

You are invited to submit proposals to share your work on inclusive teaching in life sciences education. This special symposium, in the spirit of inclusion, seeks representation from all levels of biology and life science teaching. **This means that we are also seeking volunteers from all NABT sections who would be interesting in helping to review symposium proposals.**

Proposals must describe an effort to promote culturally relevant pedagogy in life sciences education and can address research on the impacts of such practice on student outcomes or describe a way in which a research-based strategy has been put into direct practice in the classroom (classrooms can include online and asynchronous modalities).

This is a refereed session to be presented online on Friday, December 3, 2021. Successful submissions will be invited to present a 20-minute talk at the symposium.

**SUBMISSION DEADLINE: AUGUST 1, 2021**

**PROPOSAL GUIDELINES:**

- Proposals should be a maximum of five pages including references.
- Use 12-point Times New Roman font, 1" margins, single spacing, and APA formatting.
  - Please include the title at the top of each page, printed in capital letters.

The body of the proposal should clearly address the following criteria:

1. **Theoretical framework and need.** How does the activity intentionally seek to foster a learning environment that welcomes and engages all students? What is the evidentiary basis for the activity?
2. **Methodology.** What is the activity? Proposals emphasizing practice should describe the strategy for implementation in the classroom and for assessment of student outcomes. Proposals emphasizing research should describe the study design and relate it to the research question.
3. **Analysis.** What are the results of the activity? This section may include qualitative, quantitative or mixed methods evidence, and might include case study analysis, statistical analyses, and/or assessment results describing student outcomes. If possible, limitations of the activity, including implications for intersectionality should be addressed.
4. **Implications.** Based upon the presented work, what recommendations can be offered to the NABT community on how to improve inclusion in life sciences classrooms and promote culturally relevant pedagogies? If possible, proposals should consider implications that may extend to the full sciences teaching community.

**PROPOSAL SUBMISSION:** Please submit your completed proposal and 200 word abstract at [2021 Inclusive Teaching Symposium](#)

**Your proposal must be uploaded as a WORD document.** These WORD documents will be made into a PDF by the Chair of the review committee prior to submitting to the reviewers to ensure a blind review process.

**DATES:** The proposal submission deadline is 11:59pm Pacific Standard Time on August 1, 2021.

Review will take place in August with final selection by early September 2021. Minor corrections to submissions can be made after acceptance.

**QUESTIONS:** Please send inquires to [conference@nabt.org](mailto:conference@nabt.org).