

## NABT Poster Rubric – Biology Education Research – 2017

**Presenter Name:**

<b>Poster Format</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	The poster is well organized, visually appealing, and easy to follow.				
2	The text uses proper grammar.				
3	Figures and tables are appropriate, easy to understand, with captions/titles.				
4	Citations are correct; the References are complete, using APA format.				
5	The poster meets additional criteria from the NABT website (appropriate size, hard copies for judges, posted on time, author availability, etc.)				
<b>Poster Content</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
6	The title is specific and informative.				
7	The research is based on a clear theoretical framework.				
8	The abstract is included and states the research question(s), purpose, methods, results, conclusions, and implementations, as applicable.				
9	There is a clear purpose statement or hypothesis related to biology education research.				
10	The science education methodology (qualitative, quantitative, or mixed methods) is clearly and completely explained.				
11	Methods are appropriate for the question explored.				
12	Data collection instruments and/or protocols are completely described.				
13	The science education findings are thoroughly explained.				
14	The conclusions drawn are reasonable based on the supportive evidence.				
15	The conclusions provide insight into the teaching and/or the learning of biology.				
16	The poster stimulates thinking.				
17	The poster suggests future educational research.				
<b>Presenter</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
18	The presenter is confident and professional.				
19	The presenter is knowledgeable about the information in the poster.				
20	The presenter answered questions appropriately.				
<b>Total Score</b>					

*0 = Missing, 1 = Acceptable, 2 = Good, 3 = Excellent*

Comments: