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The National Association of Biology Teachers fully endorses the campaign to repeal the *Louisiana Science Education Act*. The National Association of Biology Teachers joined other individuals and organizations to oppose the passage of this legislation on the grounds that it intentionally utilized language that clearly allows non-scientific explanations for topics such as evolution, the origins of life, and climate change, to be introduced into the classroom as science.

The National Association of Biology Teachers affirms that teaching biology must be in a standards-based instructional framework, upholding scientific integrity and the right to teach accurate and current science without penalty of political or religious influences on content. The *Louisiana Science Education Act* can and does confuse students about the true nature of science by allowing classroom materials to bypass approval from the state's science education standards committees for use in the classroom.

Students are best served when scientific integrity is maintained in the science classroom. As an organization dedicated to biology education, we are honored to join the effort to repeal the *Louisiana Science Education Act*.

Daniel Ward
President, National Association of Biology Teachers

Approved by the NABT Board of Directors