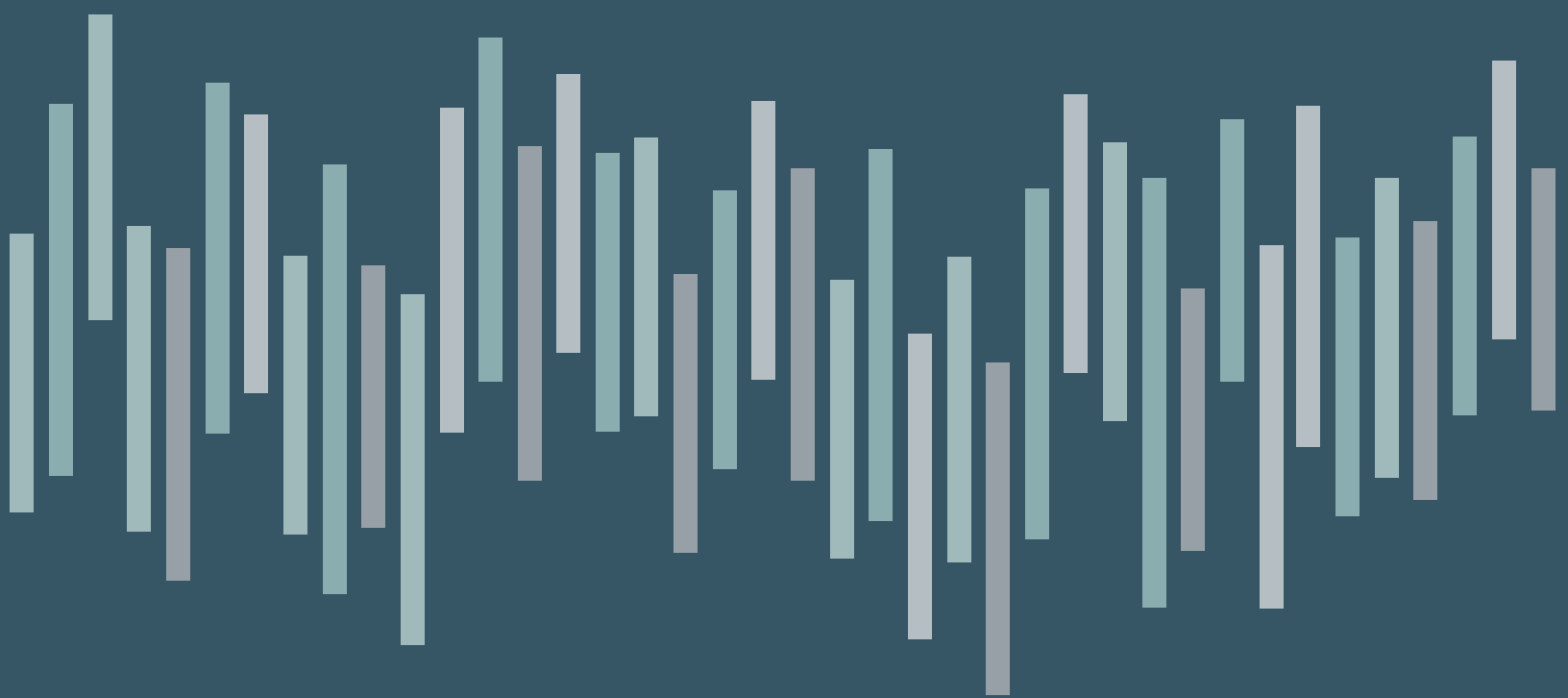


# SUNDAY

NOV 17



## ABBREVIATION KEY

- |                             |                              |
|-----------------------------|------------------------------|
| <b>E:</b> Elementary School | <b>2Y:</b> Two-Year College  |
| <b>MS:</b> Middle School    | <b>4Y:</b> Four-Year College |
| <b>HS:</b> High School      | <b>GA:</b> General Audience  |

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8:00 AM – 11:30 AM

**2674 Writing Assessments that are Relevant, Engaging, and Evaluate Outcomes****Superior B LEVEL 2** • General Biology • Special Workshop (Tickets Required) • HS, 2Y, 4Y


Participants will focus on writing measurable learning objectives, and learn how to create a “fair” test by populating it with multiple-choice items at several cognitive levels that are assessing outcomes equitably.

Peggy Brickman, University of Georgia, Athens, GA; Rebecca Orr, Collin College, Plano, TX; Melissa Csikari, HHMI, Chevy Chase, MD

**2675 Strategies for a More Inclusive Biology Classroom****Erie LEVEL 2** • Instructional Strategies • Special Workshop (Tickets Required) • HS, 2Y, 4Y

Interested in learning how to create a more inclusive learning environment in your classroom or how to study inclusion in biology education? Join the iEMBER network to discuss strategies.

Michael Moore, Baylor University, Waco, TX; Taylor Page, Bio-Rad Laboratories, Hercules, CA; Jana Marcette, Harris-Stowe State University, St. Louis, MO; Rebecca Campbell-Montalvo, University of Connecticut, Storrs, CT; Gary McDowell, iEMBER, Chicago, IL; Kara Nuss, Northeastern Illinois University, Chicago, IL; Katie Wiens, Bay Path University, Longmeadow, MA

Support provided by 

8:30 AM – 10:30 AM

**Two-Year College Section Meeting****Arkansas LEVEL 2** • Committee Meeting (120 min) • 2Y, GA**Four-Year College & University Section Meeting****Mississippi LEVEL 2** • Committee Meeting (120 min) • 4Y, GA

9:30 AM – 11:30 AM

**2559 Debrief, Coaching, and Networking Around Student-centered Active Learning****Superior A LEVEL 2** • Instructional Strategies • Special Workshop • HS, 2Y, 4Y

Join college professors and high school teachers to debrief learning from the conference, share plans for the future, and begin building a community of practice around constructivist, non-lecture instructional strategies.

Stephen Traphagen, Oak Park and River Forest High School, Oak Park, IL; Jim Lane, Mahtomedi High School, Mahtomedi, MN; Kirstin Milks, Bloomington High School South, Bloomington, IN; Julie Minbiole, Columbia College Chicago, Chicago, IL; Margaret Silliker, DePaul University, Chicago, IL